



**Brisbane
Catholic
Education**

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ANNUAL SCHOOL REPORTING – 2016

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

SCHOOL PROFILE

School name Saint Mary's Catholic College

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Principal's foreword

Saint Mary's has proudly served the South Burnett community since 1929 when primary classes were first held by the Sisters of Charity. In 1934, the Good Samaritan Sisters took over Saint Mary's Primary School and brought with them their strong Benedictine values which still underpin all that we do. 2016 was another wonderful year at the College, as we strive to provide a quality, affordable, seamless education in a safe and welcoming environment. 2016 saw the completion of a new Secondary block and a dedicated Music block. There was significant development in the extra-curricular areas of music and sport. Saint Marys experienced great success in the local eisteddfod and there was increased participation in Rugby League, Netball and Futsal. We continued to build our College's connection with the Cherbourg community through parent BBQ's and discussion forums. A strong emphasis was placed on the Delivering Excellent Learning and Teaching strategy as the staff took time to explore this further and identify areas for growth and development. 2016 was also a Validation year for our Religious Education program. This provided an excellent opportunity for revitalisation and renewal in this area.

School facts

Saint Mary's Catholic College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 573

Girls: 293

Boys: 280

Characteristics of the student body

Students from the South Burnett area attend the College. The College provides Catholic Education for students drawn from an area within an hour from Saint Mary's. Many families are farmers, professionals and essential services workers (Ambulance and Police).

Students travel from towns such as Cherbourg, Murgon, Blackbutt, Yarraman, Nanango, Hivesville, Proston, Tingooora and Wondai.

The College has single and double stream primary classrooms, double stream Year 7 to Year 12.

Social climate

The Positive Behaviour 4 Learning or PB4L is a program that encourages positive behaviours. It is comprised of a broad range of strategies for achieving important social and learning outcomes.

The thrust of this program is to acknowledge the demonstration of the 5 Benedictine Values or the 5Bs celebrated here at Saint Mary's Catholic College: Be Respectful, Be Responsible, Be Safe, Be Just and Be Your Best.

Students from Prep to Year 12 come to understand the expected behaviours as teacher embed them in their practice on a daily basis.

Curriculum - our distinctive offerings

As a P-12 College, there are 3 distinct curriculum divisions within the College - P to 6; 7 to 10; 11 to 12.

Curriculum Middle Leaders and Wellbeing Middle Leaders work with all students. A Primary Learning Leader was employed towards the end of 2016 to work collaboratively with teachers and assist them with best practice. The College also has a VET Co-ordinator, eLearning Co-ordinator and two Sports Co-ordinators (Primary and Secondary).

Curriculum - our extra curricula activities

Strings orchestra, Rock on Stage, College Musical, Arts Council performances, Private tuition opportunities for singing and a variety of instruments, Equestrian competitions, Community service activities, College art show, Sport representation, Thursday afternoon tutoring, Chess, Whip cracking, Camps and Retreats.

Parent, student and teacher satisfaction

Parent satisfaction is high, in particular

- A sound religious education program.
- Excellent sporting event management.
- Parents encouraged to be involved in the life of the college.
- Communication with the child's teacher is open and easily done.

Turnover of staff is low and teachers have built a highly collaborative culture.

Parent engagement

There is regular reporting to Parents on academic progress in Terms 1, 2 and 4 through formal reporting. Parent teacher interviews are held early in Terms 2 and 3. Parents are encouraged to volunteer for reading etc. in Primary classes, tuckshop help and sports. Parents can also become engaged in the College community through the Parents and Friends Association and the College Board.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

2016 saw the successful completion of the RE Validation process with valuable insights provided for improved outcomes in this area. Many staff took part in the REAP program to enhance their understanding of Catholic education.

We saw some enhanced pedagogical practices from teachers and began to implement more data-informed and evidence based strategies in the classroom. Notably, teachers began to use more targeted strategies to monitor student progress and we installed data walls to reflect the progress of all students from P-10.

We had several new Leadership Team members in 2016 and dedicated time to building a collaborative culture in this group.

Future outlook

The College will increase its focus on Excellent Learning and Teaching in the years ahead. We hope to employ a Secondary Learning Leader to focus on building teacher capacity and to work collaboratively with our Primary Learning Leader to achieve improved academic outcomes. As the College moves towards having two streams of classes throughout the school, further building will be required in the Primary area.

STUDENT OUTCOMES

Whole school attendance rate	93.00 %
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Prep attendance rate	94.00 %	Year 7 attendance rate	94.00 %
Year 1 attendance rate	95.00 %	Year 8 attendance rate	91.00 %
Year 2 attendance rate	94.00 %	Year 9 attendance rate	91.00 %
Year 3 attendance rate	91.00 %	Year 10 attendance rate	91.00 %
Year 4 attendance rate	93.00 %	Year 11 attendance rate	92.00 %
Year 5 attendance rate	93.00 %	Year 12 attendance rate	93.00 %
Year 6 attendance rate	96.00 %		

Management of non-attendance

Send daily SMS to parents with their child/rens absences. Homeroom teachers follow up with extended unexplained absences. Indigenous school officer works closely with community to monitor attendance with our Indigenous community.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	390.39	425.70	480.12	501.70
Writing	400.30	420.50	465.79	475.40
Spelling	394.57	420.10	484.12	492.90
Grammar & punctuation	386.04	436.30	463.47	505.00
Numeracy	340.39	402.20	457.65	492.90

	Year 7		Year 9	
	School	Aust.	School	Aust.
Reading	519.80	541.00	580.03	580.60
Writing	492.43	514.70	538.05	548.40
Spelling	546.38	542.90	583.76	580.30
Grammar & punctuation	515.80	540.20	577.45	570.30
Numeracy	531.66	549.50	565.15	588.80

Apparent retention rate from Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2014) student cohort	73.5 %
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Outcomes for Year 12 cohort of 2016

Number of students receiving a Senior Education Profile	28
Number of students awarded a Queensland Certificate Individual Achievement	0
Number of students awarded a Queensland Certificate of Education at the end of Year 12	24
Number of students awarded one or more Vocational Educational Training (VET) qualifications	12
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving an Overall Position (OP)	14
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD	78.6 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	86.0 %
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	100.0 %

Overall Position (OP) bands

Number of students in each band for OP 1 to 15

OP 1-5	OP 6-10	OP 11-15
1	7	3

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework

Certificate I	Certificate II	Certificate III or higher
12	3	2

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2016 Year 12 post-school destinations survey, Next Step, were not available. Information about the post-school destinations of students will be published in September when the information is made available to the school.

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	45	43
Full-time equivalents	42.00	24.75
Aboriginal and Torres Strait Islanders	Less than 5	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	11
Post Graduate Diploma/ Certificate	7
Bachelor Degree	26
Diploma/Certificate	0

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 15996

The major professional development initiatives were as follows

- PB4L PD for new and existing staff
- Continuing Implementation of the National Curriculum in Mathematics, Science, History, Geography and English

Average staff attendance rate The staff attendance rate was 95.26 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 99.0 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

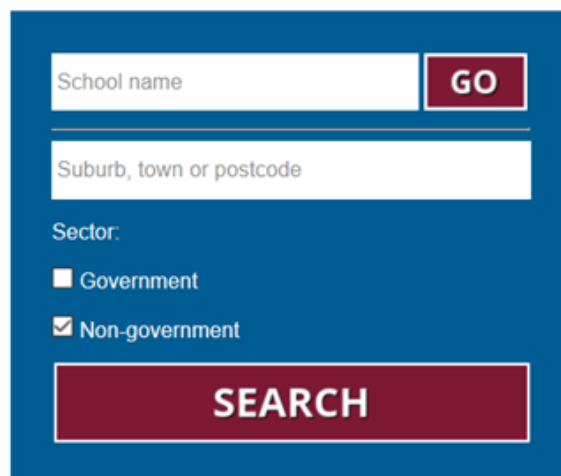
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a blue background. At the top, it says 'Find a school'. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, there is a 'Sector:' label followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.