



School Name Saint Mary's Catholic College

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## Principal's Foreword

### Introduction

2015 has been an extremely busy year with many new developments. My educational philosophy is to constantly look for new opportunities for the holistic development of all our students. Just a few of these new opportunities, facilities and events this year were:

- New rooms – The construction of the new Secondary block and Music building began in September and is due for completion in April 2016. A new outdoor Multipurpose Court was completed in October.
- Combined Anniversary Celebrations in May celebrating 85 years of Primary education, 50 years of Secondary education and 25 years of P-12 education. New buildings were named in honour of significant people in the College's history. (Fr Vince Carroll Resource Centre).
- Revitalising our College's connection with the Cherbourg community through parent BBQ's and forums and supporting the 'Boys from Barambah' project.
- Cybersafety, Digital Citizenship, Understanding Child and Youth sexuality workshops throughout the year.
- The growth of the College allowing us to participate in Netball and Rugby League competitions.
- Development and promotion of music at the monthly College lead Mass.
- Increase in the number of students receiving the Sacraments of Reconciliation, Confirmation and Eucharist.
- The DELT initiative was launched throughout the College and staff were trained in delivering high yield strategies and assessing students to determine their current level.

## School Profile

Saint Mary's Catholic College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single Sex

Year levels offered: Primary  Secondary  P-12

Total Student Enrolments 558 Girls 276 Boys 282

## Characteristics of the student body

Students from the South Burnett area attend the College. The College provides Catholic Education for students drawn from an area within an hour from Saint Mary's. Many families are farmers, professionals and essential services workers (Ambulance and Police).

Students travel from towns such as Cherbourg, Murgon, Blackbutt, Yarraman, Nanango, Hivesville, Proston, Tingoorra and Wondai.

The College has single and double stream primary classrooms, double stream Year 7 to Year 11 and single stream Year 12.

## Our distinctive curriculum offerings

As a P-12 College, there are 3 distinct curriculum divisions within the College

P to 6

7 to 10

11 to 12

There is a Curriculum Middle Leader and Wellbeing Middle Leader assigned to each group. PAR points are used for Years 7-10 and 11-12 positions.

The College has a VET Co-ordinator, eLearning Co-ordinator and two Sports Co-ordinators (Primary and Secondary).

## Extra curricula activities

- 1.Strings orchestra
- 2.Rock on Stage
- 3.School concerts
- 4.Play and performance evenings
- 5.Arts Council performances
- 6.Private tuition opportunities for singing and a variety of instruments
- 7.School equestrian and Equestrian competitions
- 8.Street retreats and collections for charities
- 9.College art show
- 10.Sport representation (QISSN, Netball and Futsal)
- 11.Thursday afternoon tutoring
- 12.Chess
- 13.Whip cracking
- 14.Camps and Retreats

## How Information and Communication Technologies are used to assist learning

Prep have access to iPads and laptops and Year 1 have access to computers in their classroom. Years 2 to 6 have a computer room at the back of each classroom which is available 6 lessons per day. Years 7 to 8 have access to two computer laboratories for accessing ICLT. Years 9 to 12 have laptops some of which were provided under the Federal Governments 1 to 1 laptop scheme. The College is wireless enabling staff and students access to technology regardless of their classroom location.

## Social climate inclusive of pastoral care and our response to bullying

The Positive Behaviour 4 Learning or PB4L is a program that encourages positive behaviours. It is comprised of a broad range of strategies for achieving important social and learning outcomes.

The trust of this program is to acknowledge the demonstration of the 5 Benedictine Values or the 5Bs celebrated here at Saint Mary's Catholic College: Be Respectful, Be Responsible, Be Safe, Be Just and Be Your Best.

Students from Prep to Year 12 are taught expected behaviours on a weekly and fortnightly basis according to an agreed behaviour matrix formulated by staff.

Students in Years 7-12 have certificates of acknowledgement posted home.

## Parent, student and teacher satisfaction with the school

Parent satisfaction is high, in particular

- A sound religious education program.
- Excellent sporting event management.
- Parents encouraged to be involved in the life of the college.
- Communication with the child's teacher is open and easily done.

## Parent involvement in their child's education

- Regular reporting to Parents on academic progress in Terms 1, 2 and 4 through formal reporting.
- Parent teacher interviews early Term 2 and 3.
- Encouragement of parent volunteers for reading etc. in Primary classes, tuckshop help and help at sports.

## Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	43	35
Full-time equivalents	39.40	21.86
Aboriginal and Torres Strait Islanders	1	

## Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	0
Masters	10
Post Graduate Diploma/Certificate	7
Bachelors Degree	26
Diploma/Certificate	0

## Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 53,515.00

The major professional development initiatives were as follows

- PB4L PD for new and existing staff
- Continuing Implementation of the National Curriculum in Mathematics, Science, History, Geography and English
- Religious Education PD in January
- Twilight PD for teachers in eLearning, focusing on LIFE

## School Income by Funding Source

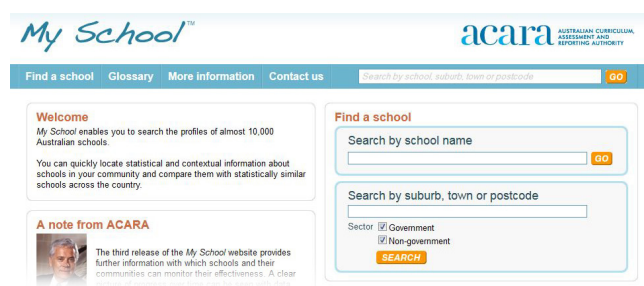
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



## Average staff attendance rate

The staff attendance rate was 95.06 % in 2015.

## Proportion of staff retained from the previous school year

From the end of the 2014 school year, 90.0 % of staff were retained by the school for the 2015 year.

## Key Student Outcomes

Whole School Attendance Rate	92.00 %
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Prep Attendance Rate	92.00 %	Year 7 Attendance Rate	92.00 %
Year 1 Attendance Rate	92.00 %	Year 8 Attendance Rate	91.00 %
Year 2 Attendance Rate	94.00 %	Year 9 Attendance Rate	91.00 %
Year 3 Attendance Rate	94.00 %	Year 10 Attendance Rate	90.00 %
Year 4 Attendance Rate	92.00 %	Year 11 Attendance Rate	88.00 %
Year 5 Attendance Rate	93.00 %	Year 12 Attendance Rate	91.00 %
Year 6 Attendance Rate	93.00 %		

## Policy and practice to manage student attendance

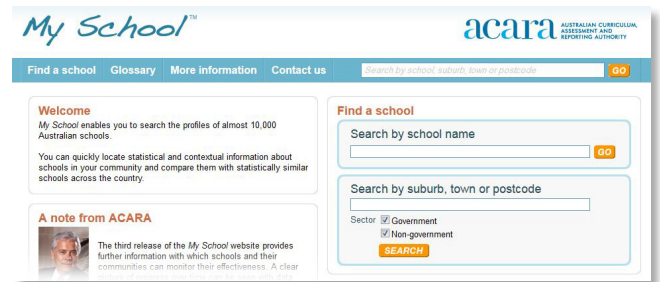
eMinerva is used to mark rolls in the morning and afternoon for all classes. An SMS is sent home for any unexplained absences.

Students in Years 7 to 12 are marked every lesson.

## Student Achievement – NAPLAN for Years 3, 5, 7 and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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## Attainment and Achievement – Year 12

### Apparent retention rates Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2013) student cohort.	70.0 %
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## Outcomes for our Year 12 cohort of 2015

(Data are available to schools from the QSA secure website using your existing security code)

Number of students receiving a Senior Education Profile.	19
Number of students awarded a Queensland Certificate Individual Achievement.	17
Number of students receiving an Overall Position (OP).	10
Number of students who are completing or completed a school based Apprenticeship or Traineeship.	12
Number of students awarded one or more Vocational Educational Training qualifications.	9
Number of students awarded a Queensland Certificate of Education at the end of Year 12.	17
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	90.0 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	95.0 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	95.0 %

## Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25

OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
1	3	5	1	0

## Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

Certificate I	Certificate II	Certificate III or above
2	3	4

## Post-school destination information

At the time of publishing this School Annual Report, the results of the 2015 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be published in September when the information is made available to the school.