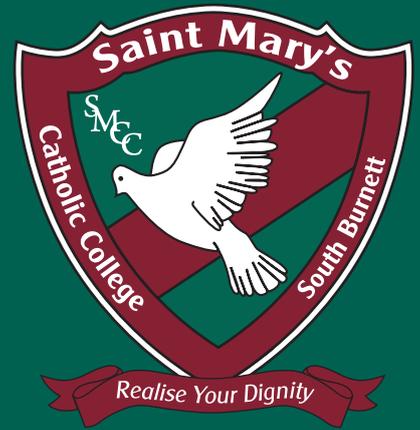


# *Saint Mary's Catholic College*

*Prep to Year 12*

***A Catholic co-educational College  
in the Benedictine Tradition.***



## **Student Behaviour Support**

The overarching goal of the Policy is to develop self-disciplined, self-directed learners.

Students develop an understanding that their actions and behaviours have consequences and impact on other people. We are all responsible for our actions and choices and this document aims to support our students as they grow into adulthood. Though establishing honest and trustworthy relationships with families we will work collaboratively so that every child realises their dignity.

# What is Student Behaviour Support?

The Student Behaviour Support Plan summarises our processes for assisting students to achieve educational outcomes. The plan provides a framework for promoting positive behaviours and outlines procedures for staff in responding to, inappropriate or unacceptable behaviour. Underpinning Saint Mary's Catholic College's Student Behaviour Support Plan are two important theoretical frameworks which align well with each other.

**Positive Behaviour 4 Learning:** is about people, practices and processes - it is not a program but the way we work. A focus on learning, capability building, wise and thorough use of data, and identifying and spreading good evidence-based practice are all integrated into the PB4L learning strategy.

**Restorative Practices:** is built on a philosophy that focuses on building, maintaining and valuing relationships within a school community. It is about building communities of care around individuals while not condoning harmful behaviour. In other words, holding individuals accountable for their actions, but also focusing upon repairing and strengthening relationships.



# Saint Benedict

Saint Benedict is one of the patrons of our College. John Bede Polding gave to the Sisters of Good Samaritan the Rule of St Benedict, the rule from which he himself and generations of Benedictines have drawn life. The Good Samaritans taught at Saint Mary's from 1934 to 2002 and have left the tradition of Benedict with our College community. We commit ourselves to serving God and neighbour. At Saint Mary's, this tradition is lived out through our 5 B's:

*Be Respectful*  
*Be Safe*  
*Be Just*  
*Be Responsible*  
*Be your Best*

## Continuum of Support and Key Features

An important component of PB4Learning is the adoption of a continuum of behavioural supports that, like academic instruction, acknowledges that students will need differing levels of behavioural interventions and supports to be successful at school. Within the continuum there are three levels of support.

### ***Tier 1 Universal Behaviour Supports***

The universal approach of establishing expected behaviours at Saint Mary's acknowledges and demonstrates the 5 Benedictine Values: ***Be Respectful, Be Responsible, Be Safe, Be Just and Be Your Best.***

### ***Tier 2 Targeted Behaviour Support***

Targeted interventions play a key role in supporting students at risk of academic and social problems and may prevent the need for more intensive interventions (Sailor et al., 2009). These students consistently have trouble with low level but disruptive behaviours that are detrimental to instruction and interfere with their own learning. Targeted interventions should be timely and responsive and use similar strategies and social curriculum across a group of students.

Targeted supports at Saint Mary's include:

- Skills Courses such as Fast Trackers and Robotics Club
- Check in – Check out process (CICO)

### Tier 3 Individualised Behaviour Support

Successful outcomes for students whose behaviour has not responded to universal or targeted supports are dependent on our ability to intervene as early as possible with appropriate evidence-based interventions.

Individual Support interventions offered at Saint Mary's Catholic College include:

- Functional Behavioural Assessment and designing and Individual Behaviour Support Plan
- Guidance Counsellor support services

- Student Support Team case management - planning and implementation of individualised support plans and monitoring data
- Partnerships with outside support agencies and specialists

 Saint Mary's Catholic College SOUTH BURNETT		realise your dignity			
Expectation	Learning Environment	Eating Area	Play Area and Sports	Gatherings	School Transport
<b>Be Respectful</b> Of self, SMCC staff, fellow students and the environment.	<ul style="list-style-type: none"> <li>• Listen to and follow teacher and staff instructions</li> <li>• Take pride in and care for own, others and school property</li> <li>• Be quiet and reflective during prayer and in sacred spaces</li> <li>• Keep personal space and be respectful of the space of others.</li> </ul>	<ul style="list-style-type: none"> <li>• Arrive promptly to the eating area and remain in your area/seat until the 10-minute bell</li> <li>• Respect your eating area and help tidy up rubbish and food scraps</li> <li>• Appreciate that people like different foods</li> <li>• Follow the tuckshop rules and use your manners</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to duty staff's direction</li> <li>• Use appropriate, positive language</li> <li>• Enjoy our gardens and help to keep them looking beautiful by staying out of them</li> </ul>	<ul style="list-style-type: none"> <li>• Look and actively listen when others are speaking</li> <li>• Keep noise level low</li> <li>• Allow others to participate and contribute</li> <li>• Be polite to community members</li> </ul>	<ul style="list-style-type: none"> <li>• Follow teacher and bus driver directions and expectations</li> <li>• Listen and observe crossing supervisor's instructions</li> <li>• Be courteous to each other and community members</li> </ul>
<b>Be Safe</b> Following school rules and making good decisions	<ul style="list-style-type: none"> <li>• Keep hands and feet to yourself</li> <li>• Use objects and equipment for their intended purpose</li> <li>• Enter and leave a classroom with teacher permission</li> </ul>	<ul style="list-style-type: none"> <li>• Some children have allergies so sharing food can be dangerous so eat only your food from home</li> <li>• Maintain 'hands off' rule</li> <li>• Wear your hat when outside</li> </ul>	<ul style="list-style-type: none"> <li>• Remain safe by staying in appropriate areas.</li> <li>• Stay in bounds</li> <li>• We share the space with everyone.</li> <li>• Play chasing/running games in designated areas only</li> <li>• Remain with your friends and stay in your own play area</li> <li>• Wear your hat</li> </ul>	<ul style="list-style-type: none"> <li>• Sit correctly on chairs</li> <li>• Keep hands and feet to yourself</li> <li>• Stay with your designated group</li> </ul>	<ul style="list-style-type: none"> <li>• Wait until the vehicle is completely stationary.</li> <li>• Remain behind the fence at bus stop</li> <li>• Keep body parts and belongings inside the windows of moving vehicles</li> <li>• Remain seated in the vehicle with seat belt on (if available)</li> </ul>
<b>Be Just</b> By accepting and treating others fairly.	<ul style="list-style-type: none"> <li>• Welcome, accept and include others</li> <li>• Care, support and show concern for others</li> <li>• Recognise and respect that everyone has a right to learn</li> <li>• Treat others as you would like to be treated</li> </ul>	<ul style="list-style-type: none"> <li>• Wait your turn in the tuckshop line</li> <li>• Be inclusive of all classmates</li> <li>• Ask people to join in conversations and play</li> <li>• Take left over food home</li> </ul>	<ul style="list-style-type: none"> <li>• Play fair and be friendly</li> <li>• Display good sportsmanship</li> <li>• Include others in games.</li> <li>• Ask others to join in the fun</li> <li>• Take turns</li> <li>• Help others when needed</li> </ul>	<ul style="list-style-type: none"> <li>• Share our space and be mindful of how others use pathways and common areas</li> <li>• Use positive, appropriate and supportive language</li> <li>• Be friendly and helpful</li> </ul>	<ul style="list-style-type: none"> <li>• Wait patiently for the car/bus to arrive</li> <li>• Board the bus in an orderly and respectful manner, being aware of those around you</li> </ul>
<b>Be Responsible</b> Organised, prepared and actively engaged	<ul style="list-style-type: none"> <li>• Complete work to the best of your ability</li> <li>• Ensure all materials and equipment are brought to class</li> <li>• Be on time and punctual to class and activities</li> <li>• Self-manage my learning tasks at school and home</li> </ul>	<ul style="list-style-type: none"> <li>• Put your rubbish in the bin</li> <li>• Place belongings in your locker/bag</li> <li>• Sit down to eat</li> </ul>	<ul style="list-style-type: none"> <li>• Follow duty staff's directions in a timely manner</li> <li>• Use play equipment as intended appropriately</li> <li>• Be prepared and ready for class when the bell rings</li> </ul>	<ul style="list-style-type: none"> <li>• Be a role model- set a good example</li> <li>• Wear your school uniform with pride</li> <li>• Wait patiently considering others</li> </ul>	<ul style="list-style-type: none"> <li>• Care for and assist younger students</li> <li>• Wait in your designated pick up area</li> </ul>
<b>Be Your Best</b> Engage, contribute and participate fully.	<ul style="list-style-type: none"> <li>• Have a positive attitude and a growth mindset</li> <li>• Challenge yourself and be an adventurous learner</li> <li>• Be a self-aware and self-directed learner for life</li> </ul>	<ul style="list-style-type: none"> <li>• Respect others personal space</li> <li>• Follow expectations/rules</li> <li>• Report incidents to staff member on duty</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate a positive attitude during play</li> <li>• Show good sportsmanship and be generous with praise</li> </ul>	<ul style="list-style-type: none"> <li>• Be ready and willing to participate in all activities</li> <li>• Try the activities and give your best effort.</li> <li>• Support and encourage your classmates</li> </ul>	<ul style="list-style-type: none"> <li>• Follow seating plan on the bus</li> <li>• Be mindful of other waiting traffic and get into vehicle promptly</li> </ul>