

Narragunnawali  
Reconciliation in Education

**NAKRA  
GUNNA  
WALI**

# RECONCILIATION ACTION PLAN

St Mary's Catholic College  
June 2025 to June 2026





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We pay our respects to Wakka Wakka Elders past, present and emerging and we extend our respects to all First Nations people. We thank them for their commitment for caring, and through their wisdom and guidance, may they teach us how to care for the Country and waterways.

Let us sense the land beneath our feet and thank them for sharing their Cultures, Spiritualities, and Knowledge of this place that we all call home.

May we continue to walk gently and respectfully together.



## VISION FOR RECONCILIATION

At Saint Mary's Catholic College, Kingaroy we are committed to fostering a community where every individual is valued and respected. Guided by our motto "Realise Your Dignity", we strive to create an inclusive environment that acknowledges and celebrates the rich cultural heritages of First Nations peoples.

We envision a future where reconciliation is woven into the fabric of our school community. This means recognising and respecting the rights of Aboriginal and Torres Strait Islander peoples, and ensuring their voices are heard and valued. We aim to build strong, respectful relationships between members of our school community, promoting understanding, empathy, and mutual respect.

Our commitment to Reconciliation involves:

**Education and Awareness:** Integrating Aboriginal and Torres Strait Islander histories, cultures, and perspectives into our curriculum, and providing opportunities for all students and staff to learn about and appreciate the contributions of First Nations peoples.

**Cultural Safety and Inclusion:** Creating a safe and welcoming environment for First Nations students, families and staff where their cultural identities are respected and celebrated.

**Partnerships and Collaboration:** Building meaningful partnerships with local Aboriginal and Torres Strait Islander communities and working together to support the educational and cultural needs of First Nations students and all students.

**Equity and Opportunity:** Ensuring that all students have access to the resources and opportunities they need to succeed and addressing any barriers to participation and achievement.

Through these efforts, we aim to create a school community where every individual can truly "Realise Your Dignity", and where reconciliation is not just a goal, but a lived reality. Together we can build a brighter, more inclusive future for all.

## ACKNOWLEDGEMENT OF COUNTRY

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# RAP WORKING GROUP

Name	Position
Niketa Law	Staff (Indigenous Education Worker)
Mandy Sullivan	Self-described
Carmel O'Brien	Principal / Director
Martin Perret	Staff (teaching)
Kingsley Ware	Staff (teaching)
Tess Atherton	Staff (teaching)
Alexandra Cashin	Staff (teaching)
Jalara Wagner	Staff (teaching)
Trisha Wex	Staff (teaching)
Marianne Trueman	Staff (teaching)
Jess Purvey	Staff (teaching)
Carrie Lock	Staff (non-teaching)





RAP ACTIONS	COMMITMENT
Aboriginal and Torres Strait Islander People in the Classroom	We are committed to engaging Aboriginal and Torres Strait Islander people in our learning activities. Having Aboriginal and Torres Strait Islander voices in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.





RAP ACTIONS	COMMITMENT
Cultural Responsiveness for Staff	We are supported to reflect on and build our cultural responsiveness to improve our practice and best support the needs of Aboriginal and Torres Strait Islander students. We are provided with a range of opportunities to build our knowledge and understanding of our own positionality and Aboriginal and Torres Strait Islander perspectives, contributions and cultures.







RAP ACTIONS	COMMITMENT
Welcome to Country	Where appropriate, significant events at our school commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of the Land.
Celebrate National Reconciliation Week	Our school community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.
Build Relationships with Community	We commit to forming ongoing relationships with the local Aboriginal and Torres Strait Islander community. Our relationships will be built on mutual respect, trust and inclusiveness. We respect these relationships and the way they make opportunities for Aboriginal and Torres Strait Islander peoples and non-Indigenous staff, students, children and the community.



RAP ACTIONS	COMMITMENT
Teach about Reconciliation	Our school community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our school's RAP by positioning it within the broader story of reconciliation in Australia.
Explore Current Affairs and Issues	We commit to knowing the news and being responsive to current issues significant to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. We will do this through delivering our curriculum, policies and procedures, and integrating it into the way our school operates.





RESPECT



AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT
Acknowledgement of Country	Our school recognises the continuing connection of Aboriginal and Torres Strait Islander peoples to the Country on which we live, work, learn and grow. All staff and students have the opportunity to show respect to Traditional Owners and Custodians by regularly conducting an Acknowledgement of Country at meetings and events throughout the year.





RESPECT



WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT
Aboriginal and Torres Strait Islander Flags	Our school flies/displays the Aboriginal and Torres Strait Islander flag at your school to demonstrate respect and recognition for the histories, cultures and contributions of the First Peoples of Australia. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation.
Take Action Against Racism	We will raise awareness of racism, its impacts and how to respond effectively when it happens. We will do this through an anti-racism strategy tailored to the needs of our school.





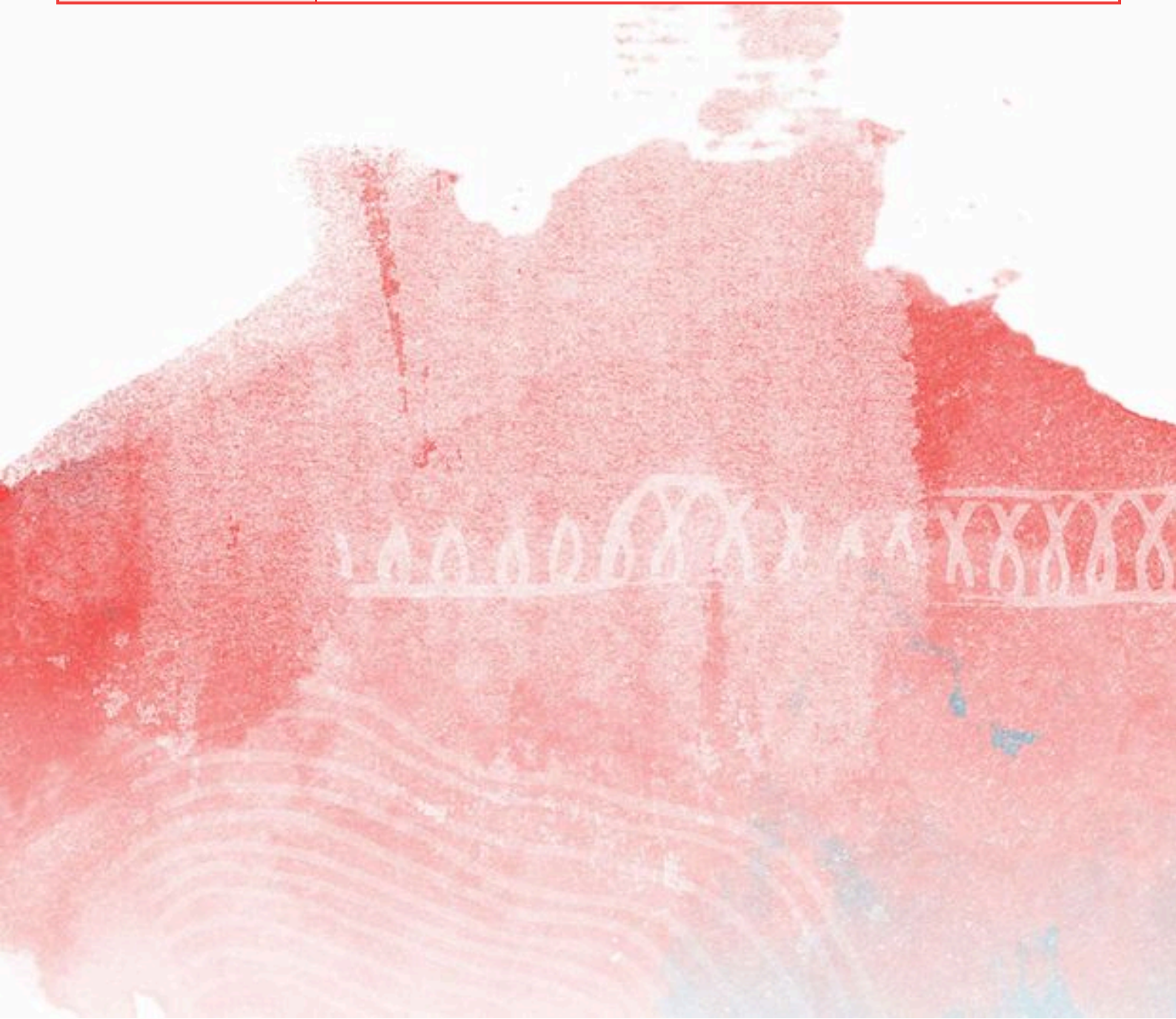


RAP ACTIONS	COMMITMENT
Curriculum Planning	Aboriginal and Torres Strait Islander histories and cultures are a key, ongoing part of curriculum planning, development and evaluation across all year levels and learning areas. We will review curriculum documents to find out where we include Aboriginal and Torres Strait Islander histories and cultures, and to what extent and where we could include Aboriginal and Torres Strait Islander histories, cultures and contributions in the curriculum.





RAP ACTIONS	COMMITMENT
Inclusive Policies	All staff at school are aware of policies referring to improving educational outcomes for Aboriginal and Torres Strait Islander people and building knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. When internal policies are reviewed and developed, we will ensure that they are inclusive of Aboriginal and Torres Strait Islander peoples and perspectives, and that there is a plan in place to ensure that all staff comply with these policies in their daily practice.
Staff Engagement with RAP	Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.







RAP ACTIONS	COMMITMENT
Celebrate RAP Progress	We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our school. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future.

