Dear Parents, Carers and Friends of Saint Mary's

Putting Faces on the Data

“What matters most to teachers is their children... (Teachers) need to care for students, but also help them get better in the one thing that can serve them for life... their day-to-day learning. As well as the skills required to connect to students emotionally, teachers need to be able to diagnose and act on their students’ learning needs. Teachers need to be knowledgeable experts for each student.” Lyn Sharratt & Michael Fullan, 2012

Delivering Excellent Learning & Teaching (DELT) at Saint Mary’s

Saint Mary’s is part of a Brisbane Catholic Education collaborative working on an initiative known as DELT... Delivering Excellent Learning & Teaching. DELT is a comprehensive program designed to help us Put Faces on the Data. Educators are flooded with data about student performance. The challenge is to find ways to use all that information in an individualized and personal way in order to help every child improve their literacy and thinking skills. To this end, all teachers will be taking part in professional development this year which will help them to more effectively use data about students to inform their classroom teaching practices.

How can I help my child at home? From www.kidsmatter.edu.au

One of the best ways for parents and carers to support primary school children’s thinking and learning is through taking an active interest in their learning at school so that they can support and build on it at home. International research has found that the involvement of parents and carers with their children’s schooling contributes to children’s achievement at school and has positive effects on their mental health and wellbeing.

Parents and carers can support children’s learning in many ways. Taking an active interest in the process of learning (and not just the product or outcome) helps children see that learning is fun. Getting to know your children’s strengths and weaknesses allows you to match tasks to their level of ability and development. This also increases the likelihood that they will succeed, helping them build a belief in their own abilities and encouraging them to attempt further tasks.

Encourage children and build confidence

Praise and acknowledge children’s attempts and not just their successes. Showing children that you value their effort helps to give them the confidence to keep trying.

Remove distractions

Children need focused time to learn and think. Help children develop attention and concentration by making sure that quiet time is set aside for homework and other learning tasks without TV or other distractions. Encouraging and rewarding children for concentrating and persisting with learning tasks will support the development of good study habits and effective learning.

God Bless

Mrs Angela Myles
Principal
Head of Primary News

Lego
During morning tea and lunch the children have quite a few activities they can do at recess. One of the BIG enjoyments is playing with Lego. We have a small amount of Lego and bits and pieces. Is there anyone out there who would like to donate any of their Lego – nothing fancy just the bricks would do - to the school for the activities at lunch? Can you please drop it into the office or have your child give it to the teacher. Thank you

Mini Monitors – Year 6
Last year in Term 4, the Year 6 students trialed being ‘Mini Monitors’ in the junior eating area and playground. It showed that it could be successful with some improvements. This year with the two year 6 classes there is a roster for the students to help out at recess. Mrs. Johnston and Ms. Bowles are the key teachers.

It is an opportunity for the students to demonstrate some leadership skills as they negotiate with Preppies and year 1s etc. and remind students about our Benedictine Values. It also helps them to commit to a service and be on time and involved. It’s also a way as the leaders of P-6 that they ‘give back’ to the student body, demonstrating the gospel value of ‘being of service to others’.

The role includes – helping to open packets, yoghurt tubes, container lids etc. It also includes sitting with a student who may seem a little lonely at that particular time, helping student’s make good decisions and choices about shared play and taking turns about being Just and fair.

The Year 6 students are in no way responsible for the behavior at recess. The children have been instructed by me and the Year 6 teachers many times about what sort of issues they can help resolve and what needs to go to the PGD teacher.

The three children (Year 6 A) at morning tea and the three children (Year 6B) at lunch and visa versa are on a roster simply going down the class roll. This is to ensure that the year 6 students also stretch their own social skills working with their classmates whom they may not normally socialise with at recess.

The Year 6 students are on for the week and should only be on once a Semester – twice a year. They commence after the 10 minute eating bell to ensure that they eat their lunch. The students have been told if they have sporting practice or other commitments etc then to simply let their class teacher know.

The Year 6 students wear yellow high viz vests (small size) soon to be decorated so that the littlies can readily identify them as their buddies.

Kind regards
Ms Pam Radcliffe
Head of Primary

Head of Secondary News

This is the third section of Lent for Children
Nearly every canonized saint who did not undergo a deathbed conversion, had an intimate prayer relationship with God. But how did they achieve it? Many saints, from their earliest years, were taught by their parents to pray.
The prayers themselves may have been simple ones such as our “Angel of God” prayer, or the “Hail Mary.” But the faith and attention with which these prayers are said make a tremendous difference to a child. As parents, we encourage the development of our children’s prayer life first and foremost through example.
In addition to vocal prayer, the saints reached great heights of intimacy in mental prayer.
While this may not have happened when they were children, the groundwork was often laid at an early age. Catholic meditation is based upon a mental picture. For example, one who is meditating on the crucifixion, forms a mental picture of that event, and then, striving to empty his mind of all distraction, concentrates the imagination.
This is a tall order for a third grader. A child often is not able to paint that mental picture. Here is where you, the parent, come in.
Take some time with your child, perhaps 15 minutes on a Sunday afternoon, and choose a mystery of the rosary.
Take the child in your arms (your touch will help him understand interior disposition (which he cannot see). In addition to vocal prayer, the saints reached great heights of intimacy in mental prayer.

Hats
Students are reminded to wear hats at all times in the sun. Thank you to the Primary (P-6) students who do this in an exemplary
manner every day. Students in Year 7-12 need to follow this example and wear their hats to prevent possible skin cancer later in life.

**Photo day**

The photo schedule for Friday is attached to this newsletter. The photos will be taken in Maryknoll Centre from 8.00am. Siblings can be photographed from 8 - 8.40am before school starts. Year 12 are first up from 8.45am to 9am. Each group photo will take approximately 10 minutes. Single photos will be taken following the group photo. If you have any queries please contact the office on 41600 900.

<table>
<thead>
<tr>
<th>TIME</th>
<th>GROUP</th>
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</thead>
<tbody>
<tr>
<td>8am</td>
<td>Staff and Sibling Photos</td>
</tr>
<tr>
<td>9.20</td>
<td>Prep A</td>
</tr>
<tr>
<td>9.30</td>
<td>Prep B</td>
</tr>
<tr>
<td>9.40</td>
<td>Year 1A</td>
</tr>
<tr>
<td>9.50</td>
<td>Year 1B</td>
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<tr>
<td>10.00</td>
<td>Year 2</td>
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<tr>
<td>10.10</td>
<td>Year 3</td>
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<tr>
<td>10.20</td>
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</tr>
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<tr>
<td>11.10</td>
<td>Year 5</td>
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<tr>
<td>11.30</td>
<td>Year 6B</td>
</tr>
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**Time**

<table>
<thead>
<tr>
<th>TIME</th>
<th>GROUP</th>
</tr>
</thead>
<tbody>
<tr>
<td>8am</td>
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<td>8.40</td>
<td>Year 12A</td>
</tr>
<tr>
<td>8.50</td>
<td>Year 12B</td>
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<td>Year 11B</td>
</tr>
<tr>
<td>1.35</td>
<td>College Captains</td>
</tr>
</tbody>
</table>

**Student absences** can now be Can lodged via the direct student absence line 4160 0950 out of office hours. This facility enables you to lodge your child’s absence quickly and efficiently. You can also lodge your child’s absence via the parent portal or phoning the College between 8am and 4pm.

God bless
Mr Sean Erwin
Head of Secondary

**APA News**

**Year 7-12 Camps, Retreats, and Work Experience**

Parents are reminded that the last week of Term 1 will have the annual Year 7 to Year 12 Camps, Retreats and Work Experience taking place.

More information will be coming home soon about these events, but in the interest of early notice, here is a quick summary.

<table>
<thead>
<tr>
<th>Class</th>
<th>Dates</th>
<th>Location</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>Tuesday, 22nd March to Thursday, 24th March</td>
<td>Linville</td>
<td>Canoeing and biking expeditions</td>
</tr>
<tr>
<td>Year 8</td>
<td>Tuesday, 22nd March to Thursday, 24th March</td>
<td>Tuchekoi near Cooroy</td>
<td>Outdoor education</td>
</tr>
<tr>
<td>Year 9</td>
<td>Tuesday, 22nd March to Thursday, 24th March</td>
<td>Coolum</td>
<td>Surf camp</td>
</tr>
<tr>
<td>Year 10</td>
<td>Monday, 21st March to Thursday, 24th March</td>
<td>South Burnett</td>
<td>Work experience</td>
</tr>
<tr>
<td>Year 11</td>
<td>Tuesday, 22nd March to Thursday, 24th March</td>
<td>Emu Gully near Helidon</td>
<td>Outdoor education and Anzac theme experience</td>
</tr>
<tr>
<td>Year 12</td>
<td>Tuesday, 22nd March to Thursday, 24th March</td>
<td>Bunya Mountains</td>
<td>Retreat</td>
</tr>
</tbody>
</table>

Regards
Mr John Dalton

**realise your dignity**
**Second Sunday of Lent - 21st February**

I was fortunate on the weekend to hear Father Grundy’s explanation of the Gospel story, the Transfiguration. For any teachers of religious education it was the perfect lesson covering the three worlds of the text; context, text itself and message. Father Grundy challenged the contemporary notion of ‘Glory’. He explained that the revelation Jesus’s mates had at the transfiguration was that the glory God was about to reveal through his Son, would come from Jesus’ response to his persecutors in the form of mercy and forgiveness. In a time where violence and retribution were the modus operandi, Jesus would be a ‘dazzling’ anomaly. It would be impossible to see Him any other way.

It challenges us to be aware of how we may react to those in our lives who may wish us ill. The gospel also invites us to look at things differently, to see the light, the good, the bright in what we may have previously considered ‘dark’ or hopeless. To be open to transfiguration moments in our lives.

**Week 3 Project Compassion**

Today we acknowledge our place in a global community and we are urged to reach out to all people. We remember especially the people of Laos featured in Project Compassion, who need us to walk with them to enable all in their country to live with dignity and respect. These too are our sisters and brothers in Christ. It is fitting that our Project Compassion contributions form part of our gifts procession each Sunday.

God’s word can be revealed to us in times of challenge if we open our hearts. God’s word is also revealed to us in those around us. Seeing the face of God on the mountain calls us to see the face of God in our neighbour.

Taken from CARITAS, Weeks of Project Compassion

Kind regards

Mr Martin Perrett

APRE

**Office News**

**Term 1 Fees**

Term 1 Fees are due for payment by this Friday, 26th February unless you have a formal payment arrangement in place. Statements were emailed to families who have provided a valid email to the College. If you have not provided an email address, Statements have been posted. If you have not received your statement by either post or email or wish to update your email please contact the College immediately. While the College will accept payments by instalments, we do need to know the amount and timing of these payments and it’s preferred that these instalments be done via Direct Debit or BPay.

Kind regards

Miss Kym Schultz

Business Manager

**Uniform Shop News**

Senior Boy’s ties have arrived just in time for school photos and also the Trade Training Uniforms. Please note the Uniform Shop is now open Thursday afternoons 1pm to 4pm.

Thanks

Mrs Joanne Bellert

Uniform Shop
Friendships Start Better With A Smile

If you want to strike up a new relationship, simply smile. It works because people are much more attuned to positive emotions when forming new bonds than they are to negative ones such as anger, contempt or sadness. Don’t try to fake it, however, because people can recognize a sincere smile a mile away. This is according to a study led by Belinda Campos of the University of California, Irvine, in the US that sheds light on how relationships are formed and maintained.

Campos explains that people predominantly display positive emotions by giving a so-called Duchenne smile. This distinct smile involves the simultaneous movement of two facial muscles around the eyes and cheeks, and is primarily produced when people are sincere and happy. It is seen as a reliable sign of true affiliation and willingness to cooperate with another person, and helps to strengthen social bonds. She believes that people are very much aware of its presence or absence during conversations, and that they are good at “reading” a fake smile. Generationnext.com.au

Kind regards
Mr Graham Turnbull
Guidance Counsellor

Library Corner

Accelerated Reader

Over the last couple of weeks, I have been working with Year 3-6 students and their teachers to introduce the Accelerated Reader Program. Accelerated Reader is a powerful tool for monitoring and managing independent reading practice. It motivates students of all ages and abilities to read for pleasure, whilst allowing the teacher to guide reading practice for literacy success. Your child would have brought home a flyer with more information already. Students have borrowed their first AR books and most have begun taking quizzes at school this week. I have provided them with a keycard with AR information and their login details. On this keycard is the ability to go to arbookfinder.com.au to search for books outside of the Saint Mary’s library collection. Please see me if you need any further information about AR and thank you for supporting this important reading program.

Kind regards
Mrs Melanie Burr
Teacher Librarian

Curriculum Corner

Assignment Extensions and Non-Submission Process:

I would like to draw your attention to the Assignment Extensions and Non-Submission Process within our College’s Year 7-12 Assessment Policy. This process has been explained to students by their teachers and will continue to be reinforced throughout the year.

1. All assignments are to be ready for submission at 8:45 am on the due date. However, depending on the daily timetable, they may be collected at any time of the day. If students are planning to use college printing facilities, this must be done prior to the due date.

2. Where an extension is sought, it must be for valid reasons, and submitted to the Teaching and Learning Leaders (Mrs Melanie Burr Yr 7-10 and Mr Wayne Dunbrack Yr 11 & 12) at least three days before the due date. It must be submitted on the Assignment Extension Form which is available from Mrs. Rutley in the office. Only in unforeseen circumstances will an application be approved if it is submitted less than 3 days before it is due.

3. Approved applications will be attached to the late submission.

4. If a student is absent on the due day, the assignment will be due to the subject teacher before home room on the day the student returns to the College. A note of absence must be attached to the late submitted work.

5. Failure to submit will result in teachers supervising the student in class to complete the assignment on the due date. Students will not be given overnight to complete the work.

6. When this action for non-submission has occurred, the teacher will contact the parent by phone or email to inform them that this process to ensure submission has been completed.

7. Teachers also inform the Teaching and Learning Leaders about non-submission and a record is kept.

8. Loss of student work due to computer malfunction is not a valid excuse for non-submission. It is the responsibility of the student to ensure that assignments are backed up to reliable alternative sources such as a USB or self-emailing a copy.

9. Where a student is absent due to a planned school activity or excursion, and an assignment is due on that day, prior negotiation with the teacher is the responsibility of the student.

Plagiarism

Plagiarism is the use of other people’s ideas or words and using them as your own by not acknowledging where those ideas or

realise your dignity
words came from. Plagiarism is a form of cheating and will affect students’ achievement on assessment tasks.

1. Students are shown varied examples and taught about plagiarism by their teachers. In addition to properly referencing printed materials, this includes correctly using and referencing web sources for music, content and images.
2. When plagiarism is found in the draft submission, teachers will discuss this with the student highlighting the areas and where possible citing the areas where plagiarism was found. Students will be asked to correct these parts before final submission.
3. If plagiarism is found to be evident in the final submission, only the parts of the work that are not plagiarised will be marked.
4. Teachers will notify parents via phone or email.
5. Teachers will notify Teaching and Learning leaders so a record can be kept.
6. Plagiarism includes the re-submission of work done previously for another assessment task.

Kind regards
Mrs Melanie Burr
Year 7 to 10 Teaching and Learning Leader

Prep to Year 6 Sports Coordinator News

Up and coming dates for 10-12 year olds
• 4th March: AFL and Softball trials
• 18th March: Touch and Basketball trials

If your child is wanting to trial for selection into these teams, make sure your child gets a note from me, and brings the form back ASAP. There is no walking to or from trials please. It is a South Burnett Primary Sport rule.

Kind regards
Miss Ellen Inwood
Prep to Year 6 Sports Coordinator

Year 10 to Year 12 Student Wellbeing Leader News

To kick off our Year 12 Pastoral Care program this year we have Nick Krauksts, a Youth Worker from CTC Youth Services who will facilitate a Rock & Water Program. The Rock and Water program aims to apply a physical/social approach to assist students in their development to adulthood by increasing their self-realisation, self-confidence, self-respect, boundary awareness, self-awareness and intuition. The program will be spread across three sessions. For Saint Mary’s to receive the full benefit of the program the students need to return the General Intake form that was sent home a couple of weeks ago. The form is more for the funding requirements for the program coordinator. Students can collect additional forms if they have been misplaced. It is expected that Year 10 and 11 will also be involved in the program across the semester.

Kind regards
Mr Paul Fomiatti
Year 10 to Year 12 Student Wellbeing Leader

Year 11 to Year 12 Teaching and Learning Leader News

Peter Doherty Awards for Excellence in Science and Science Education

In 2015, the renowned Peter Doherty Awards for Excellence in Science and Science Education expanded and the awards became the Peter Doherty Awards for Excellence in STEM Education. This acknowledges STEM education as a strategic priority for the Department of Education and Training.

STEM: Science, Technology, Engineering, and Mathematics

Multiple awards will be issued in each category, together totalling up to $150,000. The categories are:
• Outstanding Senior STEM Student Awards - $5,000 each
• Outstanding Aboriginal and Torres Strait Islander Senior STEM Student Awards - $5,000 each
• Outstanding Teacher of STEM Awards - $5,000 each
• Outstanding STEM Support Officer Awards - $5,000 each
• STEM Education Partnership Awards - $5,000 each
• Outstanding School STEM Awards - $5,000 each.

The Peter Doherty Awards for Excellence in STEM Education recognise students, teachers, support officers, schools and education partners (volunteers, mentors and organisations) who demonstrate an outstanding and innovative contribution to STEM education in Queensland.

realise your dignity
You can apply for a Peter Doherty Award if you are a:

- Student who has completed Year 11 in a Queensland school and are currently enrolled in at least two Year 12 approved senior science or technology or engineering or mathematics subjects. You also need to have attained a very high level of achievement or equivalent in at least two applicable Queensland Curriculum and Assessment Authority or other approved curriculum senior science, technology, engineering or mathematics subjects in Year 11.

For students the award is to be used to:

- undertake activities associated with tertiary STEM courses
- attend conferences, forums or events that will extend your experiences in STEM
- purchase equipment that can assist your learning and development in STEM
- undertake research projects, including experience in a research laboratory.

Attendance at the award ceremony:
It is anticipated that the successful applicants will attend the awards ceremony. If required, travel and accommodation expenses will be paid by the Department of Education and Training for the award recipients. For student awards, the travel and accommodation expenses will also be paid for two accompanying adults if required.

How to apply:
Review the relevant application guide below for each award category for information on how to apply.

- Application guide: Outstanding Senior STEM Student Awards 925K
- Application guide: Outstanding Aboriginal and Torres Strait Islander Senior STEM Student Awards

For further information on how to apply, visit: Peter Doherty Awards for Excellence in Science, Technology, Engineering and Mathematics (STEM) Education

Nominations close: 5pm, 21 March 2016.

Winners announced 12 August 2016

Ceremony: 12 August 2016 Room Three Sixty, QUT

Kind regards
Mr Wayne Dunbrack
Year 11 to Year 12 Teaching and Learning Leader

Music Notes

Primary Parade Performance
Congratulations to the Year 3 class for their energetic rendition of “Father Abraham” on the Primary Assembly on Friday. So confident was their performance that they had the other classes singing along by the third verse. Great work, Year 3!

This week, the Year 2 class will be singing “Gecko” by Brisbane composer, Sherelle Eyles. This song is one of the pieces the Year 2 and 3 classes will be singing at the Kingaroy Eisteddfod in May (Term 2).

Orchestra
I have to make a special mention of the students in our College Orchestra, as they have progressed to the level that they no longer need me to play with them. In a small way, I feel like the guitarist that has been booted from the band, but I am very pleased that they have moved of their own volition towards becoming a mature and independent ensemble.

Year 8A Music
This term, the students of Year 8A are learning about music in movies. We have looked at clips from blockbusters such as “Indiana Jones”, and “Finding Nemo”, and our latest subject is “Star Wars”. If your son or daughter has not seen one of the “Star Wars” movies, please encourage them to grab some popcorn and settle in for a viewing. (Due to time limits, we cannot show the whole movie at school.) We are focusing particularly on the use of “Leitmotif”, or theme-character relationships, in the film; the arguably most famous of which is “The Imperial March”, signifying Darth Vader.

As part of the practical skill component of the subject, the students are learning to play this very dramatic section of the film score on our piano keyboards as their assessment. The students do not need to have access to a piano at home to do this, and they are welcome to arrange to use a piano at second break.

Our Magnificent Men
My main focus this term has been on the development of the singing voices of our lads around the College. In just a few short weeks, I have seen incredible improvements made by our boys and young men, and a real shift in attitude from “There is no WAY I am going to do this” to “Listen to me – I have totally got this!” It is a sad fact that many boys and young men ‘lose touch’ with their
voices during adolescence, and singing becomes a No Go Zone for lots of boys. It is wonderful to see our Saint Mary's Men fighting back against this anti-singing culture. Parents can assist me in my Male Singing Crusade by supporting singing at home, in the car etc. and...even joining in! (Gasp.)

**Speaking of Singing**

...remember that we now have a Singing Teacher at the College. Mrs Shannon Cridge is teaching at Saint Mary's on Thursdays, and enquiry forms can be collected from the Office (Student Services).

Yours in music,
Mrs Jane Iszlaub
Music Coordinator

**Indigenous News**

Sergeant Annie and her team from the Indigenous Defence Force Recruiting paid a visit to Saint Mary’s last Tuesday for an Information session about career opportunities within the Army, Navy and Airforce with our students.

Regards
Mrs Amanda Erwin, Mrs Karen Bond and Miss Nikita Law
Indigenous Team

**Tuckshop News**

**Friday Specials**
Morning Tea and Lunch - Spinach and Ricotta Triangles $3.50 😊

Morning Tea and Lunch - Mac N Cheese $3.50 😞

Please note: Due to supplier issues some stock will not be available for purchase. We will substitute where necessary.

Thank you for your understanding.

***During Lent we will not be serving meat on Fridays until the end of the term.***

***There are NO Pies or Sausage Rolls sold on Fridays.***

You will note that our menu has been revamped. There have been some items withdrawn and others added in, also some price rises have occurred. Please make sure you have the current menu at home on your fridge. If you have misplaced your menu, they are available from the office.

**Donation of Goods**

If you are able to donate any of the following items during the year, it would be greatly appreciated. Below are the main ingredients we use, however, any donations are more than welcome.

- Self Raising Flour
- Desiccated Coconut
- Plain Flour
- Brown Sugar
- Caster Sugar
- Beef Stock Powder
- Small Tinned Pineapple Slices
- Small Tinned Corn

These can be dropped into the Tuckshop on Monday, Wednesday, Friday or to the College Office.

**Ordering and Payment**

For Prep to Year 5 students it is recommended that you use the paper bag system. Your child's order can be placed in the tuckshop baskets in their classroom in the mornings and this is then delivered to the tuckshop. Orders will be filled and returned to the classes at morning tea and lunch. This will ensure that they will have their lunch on time. **Please do not use sticky tape or staples** when using paper bags for ordering. It makes it difficult to get the bags undone without tearing. **Plastic bags are not suitable for ordering.** It is very difficult to place your child's order inside them. Bags can be purchased from the tuckshop for 0.05c each.

High School students are more than welcome to use the paper bag system. The high school students place their bag orders at the
tuckshop before school.

**Slush Puppies**
Please make sure your child is aware that if they order a slush puppy, they must collect them from the tuckshop. They are not able to be placed into the tuckshop baskets.

Have great week!
Mrs Michelle Davis
Tuckshop Convenor

**Whip Cracking News**

**Whip Cracking Team Upcoming Events**
- Saturday, 5th March Proston Show - (Whip cracking Competition & Performance)
- Saturday, 2nd April Kilkivan Great Horse Ride (Performance)
- Saturday, 16th April Kilcoy Show (Performance)
- Thursday, 19th May Rural Queensland Show Rural Discovery Day (Performance)
- Saturday, 6th August Royal Queensland Show Australian Stockwhip Challenge (EKKA Competition & Performance)
- Friday, 14th October Chinchilla Grandfather Clock (Performance)

**Whip Cracking Practice**
Whip cracking practice every Wednesday morning tea. Please meet outside Prep A. Please bring your whips, hats and safety glasses.

Kind regards
Mrs Lauren Arrell
Whip Cracking Coordinator

**International Competitions & Assessment for Schools 2016**

To Parents and Carers,

Each year more than one million entries are accepted to participate in ICAS from over 6300 schools across Australia, New Zealand and 20 other countries. Students from Year 2 to Year 12 at Saint Mary’s are invited to participate in this year’s ICAS. The assessments comprise of an English test, Maths test, Science test, Spelling test and Writing test. While the ICAS competition is not compulsory, the experience has proven to be beneficial for students and is highly recommended.

The subject categories, closing date, competition dates and costs are listed below:

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<thead>
<tr>
<th>Subject Area</th>
<th>Closing Date</th>
<th>Competition Date</th>
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<tbody>
<tr>
<td>SCIENCE</td>
<td>5th April</td>
<td>17th May</td>
<td>$8.80</td>
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<tr>
<td>MATHS</td>
<td>5th April</td>
<td>16th August</td>
<td>$8.80</td>
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<td>ENGLISH</td>
<td>5th April</td>
<td>2nd August</td>
<td>$8.80</td>
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<tr>
<td>WRITING</td>
<td>5th April</td>
<td>13th-17th June</td>
<td>$18.70</td>
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<tr>
<td>SPELLING</td>
<td>5th April</td>
<td>2nd August</td>
<td>$12.10</td>
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Preparation for ICAS tests is not required as the assessments are skills based. However, practice questions are available on the ICAS website.

A letter of permission will be sent home to all parents this term. To participate please sign the nomination form and return the form along with fees to the school office.

For further information please contact Mr. Dunbrack during school hours.

Kind regards
Mr Wayne Dunbrack
Year 11 to Year 12 Teaching and Learning Leader
UPDATE
FUNDRAISER
'Aussie' theme - Mates helping Mates

Burrumbuttock Golf & Bowls Day!!
Saturday 27th February 2016

- $15 (includes game of golf or bowls + 1 x burger)
- Namas must be in by Wed 24th Feb Ph/Text Paul: 0419760310
- Lunch 12pm @ Murgon Golf Club & Murgon Bowls Club
- Raffles throughout the afternoon, Auction 7pm (golf club)
- Music by Amber Goldsmith & Amanda Faulkner: 4:30pm-6:30pm at Murgon Golf Club
- BBQ Dinner $5 burgers $6pm Murgon Golf Club
- Live entertainment by Deal'n 7.30pm til late (Golf Club)

Come & meet Burrumbuttock Hay Runner
Brendan 'Bumpa' Farrell
- Free bus leaving Proston Golden Spurs Hotel 11am
- Free shuttle bus from Murgon Bowls Club to Murgon Golf Club 5:30pm

Donations can be made to the Sydney Rotary Club, BSB: 002-048, Account: 10211155
Description: Drought Appeal
Or send Cheques Payable to "The Rotary Club of Sydney Drought Appeal" Post to Rotary Club of Sydney, GPO Box 1225, Sydney NSW 2001.

Contact: Paul 0419 720 310
Check out our Facebook event page for updates...
Burrumbuttock Hay Runners Barefoot Bowls & Golf Fundraiser

Proston Show
Young Farmers Challenge
Saturday 5th March 2016

Age Sections:
- Mini Farmers (up to & including 12 years)
- Youth Farmers (13-17 years)
- Young Farmers (18 years and over)

Get a team together, get in training, get a costume, get a sponsor and most of all get ready to have a great time in the 2016 Proston Show Young Farmers Challenge!

4 members per team, nomination is free
Nominate your team by 9am on Show Day by phone: 0429 683 121
For further information please contact:
Kristy Frahm Ph: 0429 683 121 or
Glenda Mc Ardle Ph: 0423 612 971